2024-2025 Phase Three: Comprehensive School Improvement Plan_11012024_10:28

2024-2025 Phase Three: Comprehensive School Improvement Plan

Grant County Middle School
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Table of Contents

2024-2025 Phase Three: Comprehensive School Improvement Plan - 2024-2025 Phase Three: Comprehensive School Improvement Plan_11012024_10:28 - Generated on 02/17/2025

Grant County Middle School

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Rationale

School improvement efforts are a collaborative process involving multiple stakeholders. During the improvement planning process, leaders focus on priority needs, funding, and closing achievement gaps between identified subgroups of students. When implemented with fidelity, the Comprehensive School Improvement Plan (CSIP) cultivates an environment that promotes student growth and achievement.

While the focus of continuous improvement is student performance, the work must be guided by the aspects of teaching and learning that affect performance. An effective improvement process should address the contributing factors creating the learning environment (inputs) and the performance data (outcomes).

For those schools operating a Title I Schoolwide Program, this plan meets the requirements of Section 1114 of the Every Student Succeeds Act as well as state requirements under 703 KAR 5:225. **No separate Schoolwide Program Plan is required.**

Operational Definitions

Goal: Long-term three- to five-year targets based on the required school level goals. Elementary/ middle schools must have goals for state assessment results in reading and mathematics, state assessment results in science, social studies and writing, achievement gap, English learner progress, and quality of school climate and safety. High schools must have goals for state assessment results in reading and mathematics, state assessment results in science, social studies and writing, achievement gap, English learner progress, quality of school climate and safety, postsecondary readiness, and graduation rate. Long-term targets should be informed by the Needs Assessment for Schools.

Objective: Short-term target to be attained by the end of the current academic year. Objectives should address state assessment results and/or aligned formative assessments. There can be multiple objectives for each goal.

Strategy: An approach to systematically address the process, practice, or condition that the school will focus its efforts upon, as identified in the Needs Assessment for Schools, in order to reach its goals or objectives. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes listed below or another established improvement approach (i.e. *Six Sigma, Shipley, Baldridge, etc.*).

Key Core Work Processes: A series of processes identified by the Kentucky Department of Education that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

KCWP 1: Design and Deploy Standards
KCWP 2: Design and Deliver Instruction

2024-2025 Phase Three: Comprehensive School Improvement Plan - 2024-2025 Phase Three: Comprehensive School Improvement Plan_11012024_10:28 - Generated on 02/17/2025

Grant County Middle School

KCWP 3: Design and Deliver Assessment Literacy
KCWP 4: Review, Analyze and Apply Data Results
KCWP 5: Design, Align and Deliver Support
KCWP 6: Establish Learning Environment and Culture

Activity: Actionable steps used to deploy the chosen strategy. There can be multiple activities for each strategy.

Measure of Success: Criteria that shows how well the school is accomplishing their action steps. The **measures** may be quantitative or qualitative but are observable in some way.

Progress Monitoring: Process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. The description should include the artifacts to be reviewed, specific timelines, and responsible individuals.

Funding: Local, state, or federal funds/grants used to support (or needed to support) the improvement in

Requirements for Building an Improvement Plan

The required goals for elementary/middle schools include the following:

• State Assessment Results in reading and mathematics
• State Assessment Results in science, social studies and writing
• English Learner Progress
• Quality of School Climate and Safety
• Achievement Gap

The required goals for high schools include the following:

• State Assessment Results in reading and mathematics
• State Assessment Results in science, social studies and writing
• English Learner Progress
• Quality of School Climate and Safety
• Postsecondary Readiness (high school only)
• Graduation Rate (high school only)
• Achievement Gap

Using the Comprehensive School Improvement Plan Template

The template is a complement to the Needs Assessment for Schools. Using your determined priorities, you will set both short- and long-term targets and outline the activities intended to produce the desired changes.

a. Develop your Strategic Goals using the Comprehensive School Improvement Plan (CSIP) Template.

● **b. Upload your completed template in the attachment area directly below.**
ATTACHMENTS

2024-2025 Phase Three: Comprehensive School Improvement Plan - 2024-2025 Phase Three: Comprehensive School Improvement Plan_11012024_10:28 - Generated on 02/17/2025

Grant County Middle School

Attachment Name

⊞ GCMS Continuous School Improvement Plan

Summarize the plan of action developed through your goal setting process.
Describe which objectives and strategies will be maintained and which will be added or modified to address current needs as outlined in your needs assessment diagnostic, especially those of any identified gap groups.

Grant County Middle School will fully implement the PLC process by the end of the 2024-2025 school year.

Grant County Middle School will use the Grant County Schools Instructional Protocol to ensure equitable high-quality instruction in all classrooms by the end of the 2024-2025 school year.

Grant County Middle School will adopt and deploy high-quality instructional resources to ensure student growth in reading, math and science by the end of the 2024-2025 school year.

Grant County Middle School will implement a high-quality teacher induction program to retain teachers by the end of the 2024-2025 school year.

Grant County Middle School will provide effective supports for EL/Multilingual learners by the end of the 2024-2025 school year.

Grant County Middle School will provide effective supports for Special Education students by the end of the 2024-2025 school year.

Grant County Middle School will fully implement PBIS plans focused on academic behaviors by the end of the 2024-2025 school year.

Grant County Middle School will implement SUCCEED plan (Profile of a Learner) to ensure students are prepared for high school by the end of the 2024-2025 school year.

Grant County Middle School will effectively implement the Grant County Schools Attendance Protocol by the end of the 2024 - 2025 school year.

Grant County Middle School will implement a highly effective safety plan by the end of the 2024-2025 school year.

2024-2025 Phase Three: Comprehensive School Improvement Plan - 2024-2025 Phase Three: Comprehensive School Improvement Plan_11012024_10:28 - Generated on 02/17/2025

Grant County Middle School

Attachment Summary

Attachment Name	Description	Associated Item(s)
⊞ GCMS Continuous School Improvement Plan		•
⊞ GCMS Key Elements		•
📄 School Key Elements 1		•
📄 School Key Elements 2		•
📄 School Key Elements 3		•
📄 School Key Elements 4		•
📄 School Key Elements 5		•
📄 School Key Elements 6		•